## Plan of School-based After-school Learning and Support Programmes (School-based Grant) 2021-2022

Programme	Objectives	Period	Estimated no of participating eligible students*		t <b>ing</b>	Method(s) of evaluation	Success criteria	Estimated expenditure (\$)	Name of service provider
F.1 Bridging Programme	<ul><li>Motivate students to learn</li><li>English</li><li>Build their confidence in</li><li>English speaking</li></ul>	Aug 2022	5	20		- Questionnaires	- Positive feedback from students	\$8,000	To be confirmed
F.4 Cross-border Study Trip	- Broaden students' horizon	Apr 2022	5	25		- Questionnaires	- Positive feedback from students	\$30,000	To be confirmed
Musical Instrument Training or Music-related Training	<ul> <li>Motivate students to learn a musical instrument or receive music-related training</li> <li>Develop their interest in the field of music</li> </ul>	Oct 2021 – July 2022	5	10		<ul><li>Report from teachers</li><li>Feedback from Music teacher</li></ul>	- Positive feedback from students	\$25000	To be confirmed
Junior Form English Grammar Enhancement Course (Saturdays)	<ul> <li>Motivate students to learn</li> <li>English</li> <li>Build their confidence in</li> <li>English speaking and writing</li> </ul>	Oct 2021 – May 2022	10	40		- Questionnaires	- Positive feedback from students	\$26,000	To be confirmed
Cross-border trips/ leadership training programmes	<ul><li>Broaden students horizon</li><li>Develop students' leadership skills</li></ul>	Sept 2021- July 2022	15	15		- Questionnaires	Positive feedback from students	\$50,000	To be confirmed
Happy Fruits Days	- Promote the importance of eating fruits	Sept 2021 – July	30	30		- Observations made by teachers	- Students enjoy eating fruits on Wednesdays.	\$5000	To be confirmed

	2022		and Health			
			Ambassadors			
	Total	\$144,000				

<sup>\*</sup>Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).